

# TECHNICAL COOPERATION PROJECT SUMMARY

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<b>PROJECT TITLE</b>	<b>MITIGATING CHILD LABOR THROUGH EDUCATION IN PAKISTAN (MCLEP)</b>
<b>REGION/COUNTRY</b>	SOUTH ASIA/Pakistan
<b>PROJECT DURATION</b>	September 30, 2005 – September 30, 2010
<b>FISCAL YEAR &amp; FUNDING LEVEL</b>	FY 2005: USD 4,000,000 FY 2006: USD 250,000 FY 2007: USD 100,000 FY 2009: USD 50,000 Match Funds: USD 8,360
<b>PROBLEM TO BE ADDRESSED</b>	Many children in the provinces of Pakistan that border Afghanistan and Iran lack access to quality, relevant education opportunities. Many of these children are exploited in the worst forms of child labor including rag-picking; carpet weaving; collecting hazardous medical waste materials; working in brick kilns and leather tanneries; and smuggling drugs, small arms, and other illicit goods across borders. Some are in situations of bonded labor.
<b>RESULTS</b>	The project withdrew 8,158 children and prevented 7,682 children from hazardous work in various sectors. These included cross-border smuggling of goods, automobile workshops, construction, embroidery, carpet weaving, livestock rearing, agriculture, street vending, domestic work, and work in hotels and small enterprises. The project targeted the geographic areas of Balochistan province (Quetta and Killa Abdullah districts), Northwest Frontier Province (Peshawar district) and the Federally Administered Tribal Areas (Khyber agency).
<b>PROJECT OBJECTIVES</b>	Contribute to the reduction in child labor in Pakistan.  Intermediate objectives include: <ul style="list-style-type: none"><li>• Improve access to and quality of education for working and at-risk children in the target areas;</li><li>• Engage communities, civil society and local governments in promoting education and the eradication of child labor;</li><li>• Strengthen national institutions and policies to effectively address the issues of child labor and education; and</li><li>• Ensure the sustainability of project activities and benefits to the primary stakeholders.</li></ul>
<b>SUMMARY OF ACTIVITIES</b>	<ul style="list-style-type: none"><li>• Improved education quality and methodology in government-run schools through training and</li></ul>

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ongoing professional development for teachers and school administrators;

- Established non-formal education centers to provide effective quality education to former child laborers;
- Established early-childhood education for children at risk of being exploited in child labor;
- Provided literacy and vocational/technical training to former child laborers, as well as placement in appropriate apprenticeships;
- Sensitized parents, employers and other community members to the problem of child labor through awareness-raising campaigns, discussions, and meetings;
- Provided families of working children with marketable skills for improving their livelihood;
- Organized community groups to monitor the child labor situation in communities as well as children's educational status;
- Mobilized civil society organizations and the private sector to advocate for the educational needs of the children in their areas;
- Strengthened local government counterparts to protect, support, and educate working and at-risk children;
- Reviewed and monitored policies and laws regarding child labor by government and other key players; and
- Supported government capacity (national, provincial, and district) to continue with commitments to eradicate child labor and improve education in the targeted areas and throughout Pakistan.

## **GRANTEE**

Save the Children-U.K. in association with Water Environment and Sanitation Society (Quetta, Balochistan); and Community Mobilisation and Development Organization (Peshawar, NWFP).  
Office of Child Labor, Forced Labor, and Human Trafficking (OCFT)  
(202) 693-4843

## **CONTACT INFORMATION**