

TECHNICAL COOPERATION PROJECT SUMMARY

PROJECT TITLE	BRIGHTER FUTURES PROGRAM: COMBATING CHILD LABOR THROUGH EDUCATION IN NEPAL, PHASE II
REGION/COUNTRY	ASIA/Nepal
PROJECT DURATION	September 30, 2005 – September 30, 2009
FISCAL YEAR & FUNDING LEVEL	FY 2005: USD 3,500,000 FY 2007: USD 345,000 Matching funds: USD 729,500
PROBLEM TO BE ADDRESSED	The Government of Nepal's Master Plan for the Elimination of Child Labor targets 16 worst forms of child labor to be eliminated in a seven-year period. Child labor is deeply embedded in the cultural, social, and economic scenarios and history of Nepal. While the root of child labor lies in poverty, other factors such as ethnicity, geography, and civil conflict contribute to the problem.
TARGETS	The project targets 15,400 children for withdrawal and 15,200 children for prevention from work in ten hazardous sectors: porters, recyclers/rag-pickers, domestic servants, carpet factory workers, mine/quarry workers, former bonded laborers (engaged in several occupations), brick factory workers, transport workers, restaurant-entertainment workers (vulnerable to trafficking), and children affected by the civil war. The project will target a total of 27 districts.
PROJECT OBJECTIVES	Development Objective: Worst forms of child labor (WFCL) in Nepal reduced through the following four immediate objectives: <ul style="list-style-type: none">• Greater parental and community participation in formal, nonformal and vocational education for children removed from WFCL and children at risk of WFCL;• Improved quality, relevance and access to educational programs for children withdrawn from or at risk of WFCL;• Reduced barriers to the success of children withdrawn from or at risk of WFCL in formal and alternative school systems; and• National education policy dialogue reflects the needs of children engaged in WFCL and children at risk of becoming child laborers.
SUMMARY OF ACTIVITIES	<ul style="list-style-type: none">• Develop community mobilization strategies to support schools and reduce child labor and build commitment of education policymakers for increased parent and community participation in decentralized management of education;

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- Conduct participatory research to determine local strategies and educational interventions to combat child labor;
- Expand and strengthen parent-teacher associations (PTAs) and train school management committees to improve education quality, and provide matching funds for school improvements;
- Provide greater access to gender sensitive nonformal education (NFE) programs for girls, NFE options that enable working youth to continue learning, and facilitate transition for NFE program graduates into other training opportunities;
- Generate greater awareness and policy support for girls education;
- Engage children and parents in curriculum development, develop specialized education content for specific occupations, engage NFE Center in development of workplace skills curriculum, and promote improved assessment and equivalency for NFE and vocational education;
- Build the educational capacity of NGOs involved in rescue and rehabilitation of child laborers, and provide school support to children reintegrated in home communities
- Disseminate best practices on the role of education in the rehabilitation of child workers;
- Integrate basic vocational skills into formal and transitional education programs; and
- Use targeted experimentation and study to address specific educational barriers for child laborers and children at risk.
- As of February 28, 2009, 33,017 children have been withdrawn or prevented from exploitive child labor as a result of this project.

GRANTEE

World Education

IMPLEMENTING PARTNERS

Community Legal Resource Centre; Porters Progress Nepal; Community Women Development Center; Change Nepal; Ama Milan Kendra; Women Awareness and Prevention Center; and 34 other local organizations.

CONTACT INFORMATION

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